

	Communication and Interaction	Cognition and Learning	Social, emotional and mental health	Sensory and Physical
All pupils	<p>Visual timetables Increased use of visual aids Multi-sensory teaching strategies Reinforcing instructions Modelling high quality language Now and next Sound buttons Confidence cards Processing time (Pose – Pause – Pounce) Nurture Vocabulary teaching Talk partners and triads Sentence stems Concrete and pictorial examples.</p>	<p>Visual timetable Concrete resources (manipulatives) Increased use of visual aids Multi-sensory teaching strategies Scaffolding learning Adaptive teaching Word banks Sound mats Mini white boards Paired work (varying ability grouping) Memory aids – songs/rhymes/mnemonics Colourful Semantic writing frames Cloze procedures What a good one looks like (WAGOLL) Modelling Pre-teaching concepts and vocabulary</p>	<p>Visual timetable Multi-sensory teaching strategies Calm space within class Breathing activities Movement breaks Visual timers Paired work (varying ability grouping) Identified key adults Emotional literacy scales (Zones of Regulation) Coloured emotion bands Monitor/class job roles Processing time (Pose-Pause-Pounce) Emotional literacy (RSHE) Class readers focussing on SEMH themes Class worry box Break time provision e.g. quiet spaces, clubs, check ins Transition support</p>	<p>Accessible seating position Multi-sensory teaching strategies Concentration station Ear defenders Movement breaks Reasonable adjustments to uniform Appropriate seating Handwriting aids Low cognitive load displays Dough Disco Squiggle while you wiggle Calm space Fidget focus Move it cushion Wedge cushion</p>
Early Intervention for pupils with additional needs	<p>Transition support (throughout school)</p>	<p>Colourful Semantics Key word lists Additional reading</p>	<p>Zones of Regulation Calm space in/out of class</p>	<p>Sensory diet Specialist equipment – seating, writing aids</p>

	<p>day/intra transition/inter school transition)</p> <p>Colourful semantics</p> <p>Little Wandle Keep up</p> <p>Additional reading opportunities</p>	<p>Little Wandle Keep up</p> <p>Writing aids (pencil grips, slanted board or specialist scissors)</p> <p>Targeted seating position</p> <p>Coloured overlays/screen</p>	<p>Break time provision – named adult for check ins</p> <p>Social stories</p> <p>Comic strip conversations</p>	<p>Work reproduced – sizing, coloured background</p>
<p>SEN with support and with a plan</p>	<p>Personalised visual timetable</p> <p>Key adult photos – shared with home.</p> <p>Transition support – photo books, additional visits</p> <p>Social stories/comic strip conversations – preparation for school events</p> <p>Social skills intervention</p> <p>Pre-teaching</p> <p>Precision Teaching</p> <p>Speech and Language recommended intervention and targets.</p> <p>1:1/small group withdrawal (advised by SENCo and external professionals)</p>	<p>Pre-teaching of vocabulary and texts.</p> <p>Writing aids .e.g. writing slopes/pen grips.</p> <p>Coloured overlays, backgrounds to screens and coloured paper.</p> <p>Targeted intervention.</p> <p>Access to IT to record written work.</p> <p>Text size adjusted as necessary – on screen and printed resources.</p> <p>Precision Teaching</p> <p>1:1/small group withdrawal (advised by SENCo and external professionals).</p> <p>1:1/small group in-class support.</p> <p>Speech and Language Intervention.</p>	<p>Social skills intervention.</p> <p>Support during unstructured times</p> <p>Targeted interventions.</p> <p>Key adult identified.</p> <p>Safe space within school.</p> <p>Buddy system.</p> <p>1:1/small group withdrawal (advised by SENCo and external professionals).</p> <p>1:1/small group in-class support.</p> <p>Personalised behaviour interventions/plan</p> <p>Social stories.</p> <p>Transition plans</p> <p>CAMHs/Well-being support (ELSA)</p>	<p>Modified/adapted furniture.</p> <p>1:1/small group withdrawal (advised by SENCo and external professionals).</p> <p>Use of specialist equipment and resources.</p> <p>OT Support.</p>

Interventions	Precision Teaching Word aware Colourful Semantics	Colourful Semantics Precision Teaching Little Wandle Rapid Catch up/Daily Catch Up Project X NCTEM Ready to Progress	Zones of Regulation Socially Speaking Time to Talk ELSA	Fine motor/handwriting (Little Wandle) OT Sensory Diets Proprioceptive Work (heavy work)
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